NO DAVID! COLLAGE

Inspired by David (Shannon) Goes to the Museum, on view October 1–December 31, 2016 at Joslyn Art Museum
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Grade Level Lower elementary

OVERVIEW
Everyone has a little mischievous David in them! Use David Shannon’s illustrations to inspire you to make your own collage artwork using paper and oil pastels to create your own mischievous character

ANTICIPATORY SET
Have you ever been told no? What were you doing? Read No, David! by David Shannon.

STUDENT LEARNING OBJECTIVES:
• Students will be able to identify what an illustrator does.
• Students will be able to identify basic shapes in the book No, David!
• Students will be able to create a collage that shows a character with expression.

VOCABULARY:
• Illustrator
• Expression/feeling
• Caricature

RESOURCES:
• Book – No, David!, David Shannon
• Lesson – No, David! Extension Activities, Scholastic
• Video – Meet David Shannon, Scholastic

MATERIALS:
• 12” x 18” Assorted Colors Construction Paper
• 9” x 12” Assorted Skin Tones Construction Paper
• Scrap paper bins
• Head patterns
• Pencils
• Glue Sticks
• Scissors
• Oil Pastels
• Handwriting paper (optional)
• David’s head pattern (below)
LESSON OUTLINE

• Ask, “Has anyone been told no? What were you doing?” Read, No, David! by David Shannon. Introduce what an illustrator does.

• Point out shapes and expressions in David Shannon’s book.

• Show example to students and go over objectives.

• Pick out skin tone paper, trace head shape onto skin tone paper and cut out head.

• Pick out large 12” x 18” paper for background. Head will be glued to the upper part of the paper to make room for body.

• Students decide on making their favorite scene from No, David! or create themselves doing something they shouldn’t do.

• Students can make their own body or use the patterns provided with scrap paper. Use the left over skin tone paper to make neck and arms.

• Use glue stick to glue down body and head.

• Use oil pastels/cut paper to make details.

• Optional closure activity: Students write a simple sentence to go with their collages and present to class.

EXTENSIONS

• Teacher may take pictures of students’ work and writing, print them and bind them to make their own classroom book version of No, David!
• Read, David Shannon’s book, Too Many Toys and make a 3-D collage with small toys (Legos, puzzle pieces, etc.)
• Read, Bad Case of Stripes, and make self-portraits and paint them with rainbows and patterns.

CONTENT STANDARDS

NEBRASKA CONTENT AREA STANDARDS
NDE K-2

FA 2.2.4.d Identify how images and objects are used to convey a story, familiar experience, or connection to the world

FA 2.2.3.c Interpret mood or feeling in a work of art.

FA 2.2.2.a Present an artist statement (glossary) through formal or informal communication (e.g. written, verbal).

IOWA CORE STANDARDS
DAVID
HEAD
PATTERN