Joslyn Art Museum
WORKSHOP – Art Talk – The Power of the Image

Objectives:
• Learn about symbols and their meanings in The Virgin of the Rosary
• Learn about symbols and their meanings in Our Lady of Guadalupe
• Compare and contrast the Our Lady of Guadalupe image with the Statue of Liberty image
• Understand how symbols contribute to the power of the image
• Use this Art Talk as a brainstorming activity before starting the Production or Language Arts sections of the Lesson Plan – VTOR

Instructions:
• Talk about symbols and icons. Discuss their definitions.
• Gather around The Virgin of the Rosary. Discuss the story of it and other “dressed statue” paintings.
• Hand out The Virgin of the Rosary diagram. Talk about the symbols and their meanings.
• Hand out other “dressed statue” painting images and identify the symbols and discuss their meanings.
  o Refer to the Teaching Poster for additional information about the symbols.
• Move on to the image of Our Lady of Guadalupe. Hand out Our Lady of Guadalupe diagram. Talk about the symbols and their meanings.
  o Refer to “The Symbolism of the Image” document for additional information about the symbols.
• Move on to the image of the Statue of Liberty
  o Refer to “The Symbolism of the Statue of Liberty” document for additional information about the symbols.
• Compare and contrast Our Lady of Guadalupe with the Statue of Liberty

Virgin as Pilgrim
ca. 1733, Anonymous, Peru, Lima School
Oil on canvas 32 3/4 x 25 1/4 inches
Private Collection Lima

Our Lady of Pomata
1700-50
Peru, Cuzco School
Oil on canvas, 26 x 21 inches

Virgin of Pomata (Virgen of Pomata)
17th Century, Anonymous, Bolivia
Oil on canvas, 183 x 115.5 cm
Museo Nacional de Arte, La Paz
Discussion Questions:
- What do you see?
- What are the tangible attributes of the images? What are their similarities and their differences?
- What are their cultural similarities and differences?
- How do you identify an icon or powerful image? What are its qualities?
- Should both Our Lady of Guadalupe and the Statue of Liberty be considered an icon? An emblem of a nation?
- When looking at Our Lady of Guadalupe and the Statue of Liberty, two matriarchal figures in a patriarchal society, discuss their strengths and weaknesses as an icon. Do they have a strong male equivalent?
- Discuss how they are symbols of enlightenment and freedom.
- Discuss the figures as monuments. How are they displayed in their nations? How are they used?

Extensions:
- Language Arts: Use Our Lady of Guadalupe and Statue of Liberty images.
- For each image write of list of words that relate to it.
- Identify the types of words listed.
- What type is used the most? Why?
- Were any words on both lists?
- Use the words to create poems following the poetry examples from the Engage section of the Lesson Plan–VTOR.
The Virgin of the Rosary Symbol Diagram

Crown: ____________________________
_______________________________
_______________________________

Feather plumes: ____________________
_______________________________
_______________________________

Red curtains: _______________________
_______________________________
_______________________________

Rosary: _____________________________
_______________________________
_______________________________

Coral: ______________________________
_______________________________
_______________________________

Flowers: _____________________________
_______________________________
_______________________________

Crescent moon: _______________________
_______________________________
_______________________________

Cherubs: _____________________________
_______________________________
_______________________________

Pearls: ______________________________
_______________________________
_______________________________
Our Lady of Guadalupe Symbol Diagram

- Eyes: ____________
- Brooch: ____________
- Luminous light: ____________
- Bow: ____________
- Stars: ____________
- Mantle: ____________
- Dress color: ____________
- Angel: ____________
- Moon: ____________

October 2008
Statue of Liberty Symbol Diagram

Torch:  

Crown:  

Windows:  

Tablet:  

Writing:  

Robe:  

Sandals:  

Broken chains:  

Image Source: http://inlinethumb40.webshots.com/5095/23608890000286556245600x600085.jpg